

From: [Hilty, Michael](#)
To: [Specht, Annie](#); [Washburn, Shannon G.](#); [Osborne, Jeanne](#)
Cc: [Fredal, James](#); [Griffith, Elizabeth M.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Agricultural Communication 2330
Date: Wednesday, June 8, 2022 9:30:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, May 13th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments and High Impact Practice: Research & Creative Inquiry request for Agricultural Communication 2330. Please see below for the Panel's feedback.

GE Theme: Lived Environments

- The Panel did not vote on the request as they would like the following feedback items addressed.
 - The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Lived Environments. They ask further clarification be made within the course syllabus how the readings, assignments and course content will allow this course to examine the concept of Lived Environments at an advanced level.
 - The reviewing faculty recommend clarifying which students qualify to use the services of CFAES counselor David Wirt, as the course will be taken by students across the university and its various colleges.
 - Please provide a cover letter that details changes made in response to the reviewing faculty's feedback.

High Impact Practice: Research & Creative Inquiry

- The Panel did not vote on the request as they would like the following feedback items addressed.
 - The reviewing faculty are, in the course proposal's current form, unconvinced that the proposal meets the ELOs for the High Impact Practice: Research & Creative Inquiry. Proposals requesting this high impact practice should be courses that instruct students in research within the discipline, research methods within the discipline, and have students conduct original research. In its current form, the reviewing faculty are unable to see this within the course and therefore ask the department to add additional details about how this will be accomplished within the course syllabus.
 - Please provide a cover letter that details changes made in response to the reviewing faculty's feedback.

I will return Agricultural Communication 2330 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Liz Griffith, faculty Chair of the Themes Advisory Group: Lived Environments, or myself.

Best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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